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| **Critical Communication Skills Checklist—Revised** | | | | | | | |
| **Name:** |  | | **Age:** |  | **Date:** | |  |
| **Skill** | | **What does the learner currently do? (under what conditions)** | | | | **Appropriate?** | |
| **1. Request** | | | | | | | |
| items | |  | | | |  yes  no | |
| activities | |  | | | |  yes  no | |
| people | |  | | | |  yes  no | |
| **2. Request help/assistance** | |  | | | |  yes  no | |
| **3. Request break** | |  | | | |  yes  no | |
| **4. Reject (“no” stop”)** | |  | | | |  yes  no | |
| **5. Affirm/Accept (“yes” “go”)** | |  | | | |  yes  no | |
| **6. Respond to “Wait”** | |  | | | |  yes  no | |
| **7. Transition activities** | |  | | | |  yes  no | |
| **8. Respond to Directions** | | | | | | | |
| **Visual Directions** | | | | | | | |
| Orient to name being signaled | |  | | | |  yes  no | |
| “Come here” | |  | | | |  yes  no | |
| “No “ or “Stop” | |  | | | |  yes  no | |
| “Do this” | |  | | | |  yes  no | |
| “Give it to me” | |  | | | |  yes  no | |
| “Go get...” (Familiar item) | |  | | | |  yes  no | |
| “Go to...” (Familiar location) | |  | | | |  yes  no | |
| “Put it away” | |  | | | |  yes  no | |
| “Let’s go” “Come with me” | |  | | | |  yes  no | |
| **Oral Directions** | | | | | | | |
| Orient to name being called | |  | | | |  yes  no | |
| “Come here” | |  | | | |  yes  no | |
| “No “ or “Stop” | |  | | | |  yes  no | |
| “Do this” | |  | | | |  yes  no | |
| “Give it to me” | |  | | | |  yes  no | |
| “Go get...” (Familiar item) | |  | | | |  yes  no | |
| “Go to...” (Familiar location) | |  | | | |  yes  no | |
| “Put it away” | |  | | | |  yes  no | |
| “Let’s go” “Come with me” | |  | | | |  yes  no | |
| **9. Follow visual schedule** | |  | | | |  yes  no | |

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